

Math 1572 - Calculus 2
Fall 2011
MTWF 1:00 - 1:50 PM

Instructor: Dr. Jozsi Jalics
Office: Lincoln 607
Phone: (330) 941-3311
Email: jalics@ysu.edu
Website: <http://www.math.ysu.edu/~jalics/>
Blackboard page: <https://ysu.blackboard.com/>
Office Hours: Monday, Wednesday, Friday 11:00 am-12:00 pm,
Wednesday, Friday 12:00-1:00 pm, and by appointment

Attendance: Attendance and active participation is expected. You are encouraged to frequently ask questions and voice comments in order to aid in your understanding of the concepts.

Examinations: There will be three in-class examinations in addition to a final exam. The first will cover chapters 7-8 and is tentatively scheduled for Wednesday, September 28. The second will cover chapters 9-11 and is tentatively scheduled for Wednesday, October 26. The third will cover chapter 12 and is tentatively scheduled for Friday, December 2. If the university cancels classes on a scheduled exam date, the exam will be given during the next class. The comprehensive final exam is scheduled for Friday, December 16 from 10:30-12:30pm. The exams are closed book, and no materials other than writing utensils and calculators will be permitted. Make-up exams will only be granted in exceptional cases when a valid, written excuse is provided.

Quizzes: A quiz will usually be given during most weeks when there is no exam. Quizzes may partially or entirely consist of take-home problems, which may include the assigned homework problems corresponding to the quiz. In-class quiz problems will be based directly on the assigned homework, and the lowest quiz grade will be dropped to account for missed quizzes.

Homework: Homework is a crucial aspect of the course. Most of your learning will take place while solving (homework) problems. It is imperative that you are conscientious in making sure that you understand and communicate your solutions carefully and completely. Also, the quiz and exam problems will be based on your homework. The homework problems, corresponding to the sections covered on quizzes, may be collected as the take-home part of a quiz. You are encouraged to work together on solving the homework, but solutions must be written up individually. Homework assignments will be announced in class and also posted on the Blackboard course page.

Calculators: Calculators will be unnecessary on quizzes and exams, and calculators with computer algebra systems are prohibited on quizzes and exams.

Assessment: Problems on exams, quizzes, and homework will be graded based on the completeness, clarity, and precision of the explanations leading up to and including the final answer. Answers without proper justification will receive no credit. **No make-up** quizzes, exams, or homework will be given unless there are extreme circumstances and proper documentation is provided. Academic misconduct will not be tolerated, and violations will be dealt with according to the rules of *The Code*.

Course Grade: 25% Quizzes, homework, and participation, 15% Exam 1, 15% Exam 2, 15% Exam 3, 30% Final Exam. The anticipated grading scale is the standard 10% for each letter grade breakdown, but adjustments in the students favor may be made to this scale at the end of the semester.

Blackboard: Assignments, supplementary documents, grades, and other course information will be available on the WebCT course page: <https://ysu.blackboard.com/>

Extra Help: You are encouraged to take advantage of my office hours, and feel free to make appointments outside of the scheduled times. Visit the Mathematics Assistance Center in Lincoln Building 408 or call (330) 941-3274 to obtain free tutoring as well as many other free services. In addition, you can obtain assistance in tutoring or individualized assistance with social and academic success from the Marion G. Resch Center for Student Progress by calling 330-941-3538 or visiting <http://www.cc.ysu.edu/csp/>. Also, explore the text's accompanying CD as well as the text's accompanying website, <http://www.stewartcalculus.com>, for extra help.

Advice: It is imperative that you keep up with the material covered in the course and actively participate in class. You will learn calculus most effectively and reap the most benefits by working through many problems. When necessary, get individual help from myself, tutors, and your classmates promptly.